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Bóthar an Mhuilinn
Droichead Átha
Co. na Mí

Polasaí O.C.G. Réamh Ráiteas

Cuireadh an polasaí seo le chéile i Mí Eanáir 2008 agus déanadh athbhreithniú air i Mí Dheireadh Fómhair 2016. Ar an gcoiste a chur le chéile é, bhí múinteoirí, baill den mBord Bainistíochta, agus tuismitheoirí.

An fáth gur cuireadh le chéile é.

Tá dualgas ar gach bunscoil polasaí a chur le chéile maidir le OCG agus conas a cuirtear ar fáil é do na daltaí.

Fealsúnacht na Scoile

Is scoil il-chreidmheach sinn agus mar sin tá ár bpolasaithe go léir curtha i bhfeidhm i mbealaigh atá oiriúnach d'éatos na scoile.

Cothaítear éatos na scoile tríd

- Bheith mothálach agus réalaíoch faoi saol ár bpáistí i domhan atá i gcónaí ag athrú.
- Beidh na hachmhainní go léir atá in úsáid in oiriúint
- Meas cómhálartach a bheith idir na pairtnéirí go léir in Oideachas
- Bheith Páiste lárnach
- Iarracht a dhéanamh cinntiú go n-éiríonn le gach páiste barr a gcumas a shroichint i ngach bealach.
- Iarracht a dhéanamh ard féinmhuinín a chothú sna páistí go léir chun go mbeidh siad ábalta saol sona freagrach agus iomlán a bheith acu.

Cad é O.C.G.?

Déanann O.C.G. iarracht deiseanna a chur ar fáil do pháistí agus do dhaoine óga foghlaim faoi ghaolta le daoine eile agus gnéasacht an duine, i mbealaigh a chabhraíonn leo smaoineamh agus gníomhú i slí mórálach, tuisceanach agus freagrach.

Gaol idir O.C.G. agus O.S.P.S.

Cabhraíonn O.S.P.S. le cothú oibre na scoile trí shláinte agus dea-bhail na bpáistí agus na daoine óga a chur chun cinn. Tarlaíonn sé seo i gcomhthéacs a bhforbairt mothúcháin, mórálach, sóisialta agus spioradáltach, chomh maith lena bhforbairt intinne, fisiciúil, politiúil, creidmheach agus cruthaitheach.

Ar fáil faoi láthair sa scoil

Mar go bhfuil an scoil úr nua i mbliana níl stair againn ó thaobh O.C.G. a chur ar fáil. Tá sé i gceist againn na cúrsaí a leanas a úsáid chun ár bpolasaí a chur i bhfeidhm;

- Croí na Scoile
- An Cúrsa O.C.G.
- Fan Slán
- Misneach foilsithe ag an N.C.C.A. tríd na ranganna ó Naíonáin Shóisearacha suas go rang 6
- Busy Bodies

Beidh cúrsaí scoile á gcur le chéile maidir le forbairt féin mhúine- e.g Friends / what you do if you worry too much etc.

Go neamh fhoirmiúil beidh atmaisféar tuisceanach, tacaíoch á chothú sa scoil agus beidh rialacha na Scoile á gcur i bhfeidhm (Cód Iompair srl)

Aidhmeanna ár gClár O.C.G.

- ❖ Chun cabhrú le daoine óga gaolta cáirdiúil agus sláintiúil a chothú
- ❖ Chun cabhrú le daoine óga dearcadh agus luachanna sláintiúil a chothú i dtaobh a ngnéasacht féin i módh móralach, spioradálach agus sóisialta
- ❖ Chun cur le forbairt pearsanta, féin mhúinín agus dea-bhail an pháiste
- ❖ Chun eolas cruinn a chur ar fáil faoi atáirgeadh agus meas a chur in iúil dó
- ❖ Chun iontas a chothú sa pháiste faoin mbealach a saolaítear báibín nua agus an saol nua atá linn ansin
- ❖ Chun cabhrú leis an bpáiste bheith compórdach lena ghnéasacht féin agus daoine eile agus iad ag fás agus ag forbairt

Treoirínte maidir le bainistíocht agus eagrúchan an O.C.G. in ár scoil

- ✓ I dtaobh ábhar faoi rún atá pléite sa rang, ní féidir leis an scoil aon fhreagracht a ghlacadh faoin mbealach a pléitear é taobh amuigh den suíomh seo.
- ✓ Tá sé de cheart ag aon mhúinteoir gan na hábhair O.C.G. a mhúineadh.
- ✓ I suíomh go bhfuil níos mó ná rang amháin le chéile, beidh an rang /na ranganna is óige tógtha amach as an rang má tá ábhar á mhúineadh nach bhfuil oiriúnach dá haois.
- ✓ Le hábhair atá sain-inscneach, múinfear é do bhuachaillí leo féin agus cailíní leo féin ar dtús agus ansin pléifear é mar ghrúpa iomlán le chéile
- ✓ Nuair a úsáidtear cainteoir ón taobh amuigh, is gá don mhúinteoir ranga iad a chur ar an eolas faoi pholasaí na scoile, agus, fanfaidh an múinteoir sa rang i rith an cheachta i gcónaí.

Cúrsaí Eagraíochta

- ✓ Má tá páistí ann nach bhfuil tuistí sásta go ndéanfadh siad píosaí áirithe den cúrsa, glactar leo i seomra ranga eile. Moltar go mbeadh O.C.G. á mhúineadh ag deireadh an lae sa chás seo chun seans a thabhairt don tuismitheoir an páiste a thógáil abhaile go luath (chun nach mbeadh aird na bpáistí dírithe air/uirthi)
- ✓ Ní féidir leis an scoil freagracht rúin a ghlacadh má chuireann

Páiste ceist phearsanta nó má insíonn siad eolas phearsanta fúthu féin. atá goilliúnach gnéasach

- ✓ Tugtar cuireadh do thuismitheoirí féachaint ar an gcuraclam agus tá fáilte rompu labhairt leis an múinteoir ranga má tá imní orthu faoi.
- ✓ Sa scoil seo feictear thuismitheoirí na bpáistí mar phríomh oideachasóirí a bpáistí agus tá an scoil ag obair i ról tacaíochta.
- ✓ Aithnítear go bhfuil sé de cheart ag thuismitheoir páiste a bhaint amach as rang O.C.G. ar leith ar an tuiscint go bhfuil an thuismitheoir sin iomlán freagrach as an toipic seo a mhúineadh don páiste iad féin. Tá cúram ar an thuismitheoir an cinneadh seo a chur i scríbhinn chuig na scoile.

Ag deighleáil le ceisteanna

Freagrófar aon cheisteanna atá clúdaithe sa churaclam don aois grúpa atá i gceist. Ní bheidh na topaicí a leanas á phlé; Ginmhilleadh, féintruailliú, hómaighnéasacht, frithghiniúint. Is féidir ceisteanna a chur ar an múinteoir ó bheal nó ar pháipéar sa rang agus freagrófar iad taobh istigh de theorainn na curaclama agus an polasaí seo. Má cuirtear ceisteanna nach bhfuil oiriúnach iarrfaidh an múinteoir ar an bpáiste an cheist a chur ar a thuismitheoirí.

- An leabhrán “Going forward together” le bheith tugtha do thuistí ag cruinniú Meán Fómhair na Naíonáin Shóisearacha nua.

Athbhreithniú

Déanfar athbhreithniú ar an bpolasaí tar éis bliana, cuirfidh an coiste O.C.G. tuistí agus an fhoireann ar an eolas. Ina dhiaidh sin déanfar ath-bhreithniú air go rialta.

Conradh/ Bun Rialacha

- Meas do chách
- Tá cead gáire- ach níl cead bheith ag gáire faoi éinne
- Ní ceadaítear ceisteanna pearsanta
- Níl cead daoine a ainmniú nó níl cead labhairt faoi daoine eile i rith na ceachtanna
- Is féidir ábhar na gceachtanna a phlé le Mamaí agus Daidí, ach níl cead é a phlé le héinne níos óige nó éinne nach bhfuil sa rang inniu
- Geallúint faoi cheisteanna agus rúndaíocht

Soláthar do thacaíocht leanúnach

- Cuireadh tugtha do thuistí teacht chun an curaclam a fheiceáil agus seans tugtha dóibh teacht chuig cruinniú eolais oíche

Teagmháil rialta le tuistí roimh mhúineadh ceacht le toipic mothálach ann i bhfoirm cóip den leathanach nasc-baile sa leabhar O.C.G. Daingniú agus Cumarsáid

Ar an suíomh idirlín.

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R.S.E. Policy

Introductory Statement

This policy was put together in January 2008 and reviewed in October 2016. It was developed by the R.S.E. Committee which consisted of teacher),members of the Board of Management,and parents.

Rationale

Every Primary school has an obligation to provide a policy statement for R.S.E. and how it is provided in school for the children.

School Philosophy

We are a multi-denominational school ,therefore all our policies are implemented in ways that are in keeping with the school ethos.

The school ethos is developed by

- Being sensitive to the reality of our children's lives in a changing world.*
- Having mutual respect between all partners in education*
- Being child centred*
- Aiming to ensure each child reaches full potential in the holistic sense*
- Hopes that children are equipped with high self-esteem to enable them to go to live happy and fulfilled lives*

Definition of R.S.E.

R.S.E. aims to provide opportunities for children and young people to learn about relationships and sexuality in ways that help them think and act in a moral, caring and responsible way.

Relationship of R.S.E. to S.P.H.E.

Social, Personal and Health Education contributes to developing the work of the school in promoting the health and well-being of children and young people. This happens in the context of their emotional, moral, social and spiritual growth, as well as their intellectual, physical, political, religious and creative development.

Current School Provision

We provide the following courses to implement our policy;

- The R.S.E. programme*
- Stay Safe Programme*
- Walk Tall Programme*

- Religious Programme
- S.P.H.E
- Friends
- Busy Bodies

School programmes will be put in place to promote self confidence. Informally an understanding supportive climate will be encouraged in the school and the School rules will be enforced (as in the Behaviour Code)

Aims of our R.S.E. Programme

- ❖ *To help young people develop healthy friendships and relationships*
- ❖ *To enable young people to develop healthy attitudes and values towards their sexuality in a moral, spiritual and social framework*
- ❖ *To enhance the personal development, self-esteem and wellbeing of the child*
- ❖ *To promote knowledge of and respect for reproduction*
- ❖ *To develop and promote in the child a sense of wonder and awe at the process of birth and new life*
- ❖ *To enable the child to be comfortable with the sexuality of oneself and others while growing and developing*

Guidelines for the Management and Organisation of R.S.E. in our school

All resources used will be in keeping with the ethos of the school and this policy.

- ✓ *In a multi class situation, the younger class/classes will be withdrawn when topics being taught are not age-appropriate.*
- ✓ *With gender specific topics, the boys and girls will be taught in a single sex environment initially, and then it will be discussed with the united class*
- ✓ *When an outside speaker is used, the class teacher is responsible for making them aware of school policy and that teacher will always sit in during the lesson.*

Organisational matters

- ✓ *If there are children whose parents wish them withdrawn for the sexually sensitive topics, they will be accommodated in another teacher's classroom. We recommend in this case that R.S.E. be taught last thing in the day to give the parent a chance to withdraw the child on some other pretext (so as not to draw attention to them)*
- ✓ *With regard to matters of a confidential nature managed, the school cannot take any responsibility for what is discussed in the yard or the classroom. Any teacher has the right to opt-out from teaching the sexually sensitive issues in R.S.E. It is the Responsibility of the BoM to ensure that the curriculum will be taught to the children by another teacher or a guest speaker.*
- ✓ *Parents are invited to view the curriculum and may speak to the class teacher if they have any concerns.*
- ✓ *In this school, the parents are acknowledged as primary educators of their children and the school will work in a supportive role.*

- ✓ *It is recognised that a parent has the right to withdraw a child from an R.S.E. specific class on the understanding that the parent is taking full responsibility for this aspect of education themselves. It is the parent's responsibility to inform the school of this decision in writing.*

Dealing with questions

All questions within the parameters of the curriculum will be answered. The following topics will not be discussed; Abortion, masturbation, homosexuality, contraception. Questions within the class may be oral or written and will be answered within the bounds of the curriculum and this policy. If inappropriate personal questions are asked the teacher will refer the child to his/her parents. The school cannot guarantee confidentiality if a child asks a question of a personal nature to themselves or discloses personal information.

Contract/Ground Rules

- *Respect for all*
- *Laughter is allowed- no laughing at anyone*
- *No personal questions*
- *We don't name or talk about other people during the teaching of these lessons*
- *Discuss all content with Mammy or Daddy, but not with anyone younger or not present here today*
- *Promise re confidentiality and questions asked in class*

Provision for ongoing support

- *Parents invited to view curriculum*
- *Regular contact with parents prior to teaching of lesson "sensitive issues" in the form of Home/school link page accompanying such lessons in the R.S.E. resource books*
- *"Going forward together" booklet will be given to parents at the September Junior Infant Meeting*

Review

This policy will be reviewed by the R.S.E. committee after the first year and from then on a two yearly basis. Parents and staff will be informed of any amendments made by the R.S.E. committee .

Ratification and Communication

School website.